

TREASURE CREST INTEGRATED SCHOOL

ENJOY... LEARN... PLAY... INSPIRE

PROSPECTUS

LOCATION

Treasure Crest Integrated School is located at 13 Pa Aze Ezo Street, Off Edeyan Street, By Masoje Junction, P.T.I Road, Effurun, Delta State.

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EMAIL: treasurecrestschool@gmail.com

WEBSITE:

Welcome to Treasure Crest Integrated School. Our aim in this prospectus is to give future pupils and their parents/guardians a real sense of our school. If having read the prospectus you still have questions, or would like to speak to us personally, please get in touch. New parents/guardians are

always welcome to visit us: to see our excellent facilities and get a real sense of our warm family learning environment.

We work hard to ensure that all of our children are loved and accepted in a school family that encourages and celebrates diversity. Our school offers many opportunities for the development of your ward, developing personally and academically, encouraging a lifestyle based on good values and teaching.

We offer a safe, secure and well-resourced environment which fosters respect for self, other children and adults, and the environment.

In a creative and joyous learning atmosphere children are able to experience enjoyment of school and celebrate the attainment of their full and highest capability. They are supported and challenged with learning programmes that meet their specific personal and educational needs.

Our school works hard to understand and respect the different religious, cultural and language backgrounds of our wards. As a school we seek to achieve our aims; keeping true to the school's foundation and purpose. However, we warmly welcome from all backgrounds whose parents/guardian will support the education of their children in a school with clear values, high staffing ratios, a family-centred approach, modern facilities and high standards.

I look forward to hearing from you.

Mrs. Gloria Osung
Proprietor

VISION STATEMENT

To provide quality education that will enable the child achieve his God given potentials to the maximum and make a difference.

MISSION STATEMENT

To offer a broad based education intended to raise a first class global child who will be physically, intellectually, socially, psychologically and morally able to withstand the demands of our dynamic society.

CORE VALUES

- ❖ EXCELLENCE
- ❖ HONESTY
- ❖ DISCIPLINE
- ❖ INTEGRITY
- ❖ HARDWORK

SCHOOL ANTHEM

Treasure Crest School,

Our school of high moral standard and academic excellence;

Where your minds are modelled to maximize their potential;

and every child is treasured...

Treasure Crest School; God's treasured possession /2x

ADMISSIONS

Aspiring parents will pick a form at the secretariat for their ward(s). The aspiring learner(s) undergo a screening exercise before assigned to a particular class

HISTORY

Treasure Crest Integrated School was established in 2014 and started its educational activities effectively on 22nd September 2014/2015 academic session.

The school was founded by Gloria Dumebi Osung (Mrs), who nursed the dream of having a preparatory school during her National Certificate in Education (NCE) programme. The school is poised to provide a solid early childhood education for the Nigerian child.

Treasure Crest Integrated School is a co-educational Institution that is set to provide instruction using an enhanced and integrated British, Montessori and Nigeria curricula that caters for academic, social, moral, physical and psychological needs of children from the nursery to primary level.

We also run a Crèche programme aimed at families who have long working hours and have need for the services provided by this Crèche programme. We hope to run a holistic educational programme that will contribute meaningfully to the improvement of the state of our educational sector in the country and to lead this young generation to God by imbibing spirituality and creativity in them and bringing out the very best out of them.

SCHOOL UNIFORM

The official school uniform for Nursery and Primary is Navy Blue, Sky Blue and Mint Green while the mid-wear is Red/Mint Green and Navy blue/Purple.

The Sportswear for Nursery and Primary is Yellow.

Blue stands for Peace, Green stands for Growth, Purple stands for Royalty, Red stands for strong passion and Yellow stands clarity/positivity /intellect.

Navy Blue stockings on Black shoe on Monday to Thursday. They will only be permitted to wear white stockings and white canvas on Fridays.

Mondays: Navy Blue Shorts/Jumper and Blue Shirt, Navy Blue Stockings and Black School Shoes.

Tuesdays: Navy Blue Shorts/Jumper and Mint Green Shirt, Navy Blue Stockings and Black School Shoes.

Wednesdays: Green T-shirts on Navy Blue Shorts/Skirt, Navy Blue Stockings and Black school shoes.

Thursdays: Purple T-shirts on Blue Jean, Navy Blue stockings and Black school shoes.

Fridays: Friday wear, White Stockings with white Canvas/Trainers.

OPENING DOORS TO SUCCESS

We provide a broad, balanced and stimulating curriculum encouraging each child to grow in confidence and faith. Children develop their intellectual and physical skills alongside their personal and spiritual qualities, enabling them to become caring, capable and responsible members of the society.

◆ CRECHE

◆ RECEPTION - PRE-NURSERY

A rich, Montessori and play-based curriculum helps children to acquire the skills they will need in order to become successful learners. Exploration, investigation, creativity and discovery are key features of each child's early experience of school. Each child is helped to have a settled start to their schooling - working with friends, learning new skills and quickly feeling part of our school family.

◆ NURSERY ONE - NURSERY THREE

Following the excellent start each child is given in our Foundation Stages (Reception and Pre-Nursery); Nursery 1, 2 and 3 continue to develop the whole child, building independent learners through a creative Montessori curriculum. Montessori stimulates interest in learning and quality teaching brings the best out of our children. Dialogue with parents is frequent, informative and based on accurate assessment and our personal

knowledge of each child. In-school support is targeted and effective, with the partnership between home and school helping children to achieve their full potential.

◆ BASIC ONE - BASIC FIVE

And the learning goes on... Our wide range of extra-curricular activities provides children with further opportunities to develop social skills, teamwork, interests and talents. We have a variety of clubs that run at different times of the year and we are always ready to bring new activities to the children in order to broaden horizons and help them to discover some of the possibilities they may choose to be involved with in later life. We are proud of the range of musical instruments, sporting activities, competitive and non-competitive, that all of our children can be involved in school throughout their primary year.

CURRICULUM

SUBJECTS TAUGHT IN NURSERY SECTION

1. Numeracy Skills
2. Language Skills
3. Science Skills
4. Social Habits
5. French
6. Creativity
7. Bible Knowledge
8. General Studies / Moral Instruction
9. Handwriting
10. Computer Studies
11. Sensorial Education
12. Practical Life Exercise

SUBJECTS TAUGHT IN PRIMARY SECTION

1. Mathematics
2. English Language
3. Basic Science and Technology
4. Social Studies / Civic Education

5. French
6. Speech and Etiquette
7. Christian Religious Studies
8. Home Economics/Pre-Vocational Studies
9. Handwriting
10. Creative and Cultural Arts
11. Information and Communication Technology
12. Literature in English
13. Verbal Reasoning
14. Quantitative Reasoning
15. Geo-History

CLASS SIZE

The Class size ratio is Twelve (12) pupils to One (1) teacher and a minder where necessary.

STAFFING

In Treasure Crest Integrated School, we have qualified and experienced teachers in different disciplines with the least qualification being National Certificate in Education (NCE).

RESUMPTION TIME

The official resumption time of the school is between 7:30am and 7:45am.

CODE OF CONDUCT

Rules and Regulations are put in place to direct the daily operations in the school as well as guide the conduct of the pupils and staff.

PUPIL'S CODE OF CONDUCT

- a) RESUMPTION: Pupils are expected to resume school at or before 7:45am.
- b) DRESS CODE: Pupils are expected to come to school dressed in the appropriate school uniform dress code on a daily basis. They are to be neatly and smartly dressed always.
- c) HOME-WORK/PROJECTS: All home-work and projects given to pupils should be done and submitted as at when due.
- d) FIGHTING: Fighting amongst pupils is highly prohibited and attracts serious consequences.
- e) USE OF RIGHT LANGUAGE: Pupils are expected to speak in the right diction always. Use of vernacular, abusive and indecent language is highly prohibited.

PARENT'S/GUARDIAN'S CODE OF CONDUCT

- a) Parent should ensure proper trimming of their ward's nails
- b) Use of vernacular, abusive and indecent language is highly prohibited.
- c) School fees should be paid on or before resumption.

STAFF CODE OF CONDUCT

- a) All staff is expected to resume work on or before 7:30am daily.
- b) All staff is expected to exhibit a high level of cleanliness, orderliness and ability to work as a team.
- c) All staff is expected to work in an atmosphere of peace, love and unity.
- d) Fighting is highly prohibited and attracts serious consequences.
- e) Sleeping on duty is prohibited.
- f) Unnecessary discussions either physically or on phone during working hours is not allowed.
- g) All staff should be willing to carry out other tasks as may be assigned by Management from time to time.
- h) Use of abusive, vernacular or indecent language on pupils is prohibited.

i) Spanking or flogging of pupils is prohibited.